

Into The Woods outdoor nursery
Use of Fires Risk Assessment

Risk assessment: Using fire with the children									
Location: Kenwood			Name: Tom Sparrow			Date: March 2021		Review: March 2023	
Benefit statement: Children develop self confidence, self esteem, gross motor and fine motor skills, language and communication skills. They learn about judging risks, being part of a community, and develop positive attitudes to learning.									
Hazard	Harm	People at risk	Probability	Severity	Rating	Measures taken			Who is responsible?
Touching the fire or hot sticks or embers.	Minor burns	Children	1	4	4	<ul style="list-style-type: none"> ● One teacher is in charge of guarding the fire. ● At least one teacher to supervise the children. ● Training of children before hand. ● A clear fire circle and children learn to respect it. ● Fire areas are surrounded by individual seating mats at least 1.5 metres from the fire pit. ● Children must be supervised whilst around the campfire at all times and the fire should never be left unattended. ● When accessing or moving around the campfire, children must walk around the outside of the seating circle, then remain sitting on the mats whilst they are around the fire. ● Long trousers and shoes must always be worn. ● No loose, flapping clothing ● Long hair should be tied back – children and adults ● Children are not permitted to throw anything onto the fire. ● Fires kept small – no tall flames. ● If sessions involve children adding fuel (wood) to or toasting things on the fire, this must be done with one to one adult supervision. ● Fire leader on duty at all times ● A bucket of water nearby ● Fire extinguished with water afterwards. 			Fire leader Forest School Leaders supervising fires
Tripping, falling on or near the fire	Major burns	Children	1	5	5				

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						<ul style="list-style-type: none"> ● Session to be ended if there are any behaviour concerns ● Keep 1st aid kit on hand at all times 	
Floating embers in eyes	Damaged eyes	Children and staff	1	4	4	<ul style="list-style-type: none"> ● Fires not lit in the severe wind. ● If embers start to fly move children away. ● Keep 1st aid kit on hand at all times 	
Smoke in eyes	Sore eyes	Children and staff	2	2	4	<ul style="list-style-type: none"> ● Fires not lit in high winds ● Keep 1st aid kit on hand at all times ● Supervising staff to note direction of smoke and end the activity if is drifting at the children or if any child complains of sore eyes. ● Teach the children to close their eyes and say 'white rabbit' 3 times if the smoke is in their eyes. 	
Fire spreading to surroundings – eg a building, trees or dry wood/sticks	Serious burns Damage to property/ woods	All	1	5	5	<ul style="list-style-type: none"> ● Fires only lit in fire bowls ● Fires sited a good distance (>5m) away from any buildings, property or material that could burn. ● Wood supply kept well away (>2m) from the fire. ● Fires kept small – no tall flames ● Check wider surroundings for any highly flammable materials. 	Fire leader